


Federal Adequate Yearly Progress (AYP) Criteria

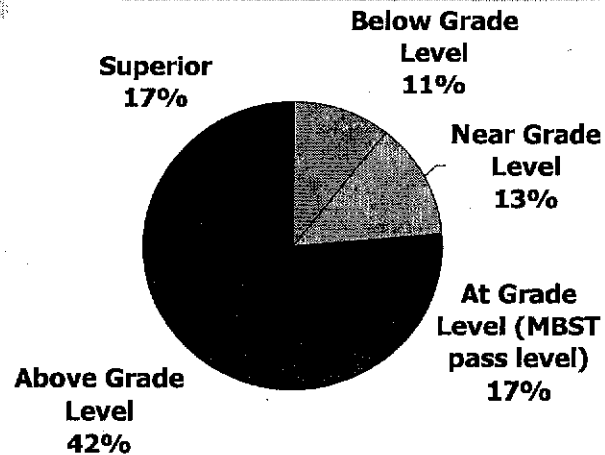
- 95% test participation by all subgroups of students with at least 40 students in a subgroup
 - Extended Illness or parent refusal count against the school
- 100% of students by subgroup above grade level by 2014
 - All Special Education and English Language Learners must be proficient
- 90% average attendance by subgroup



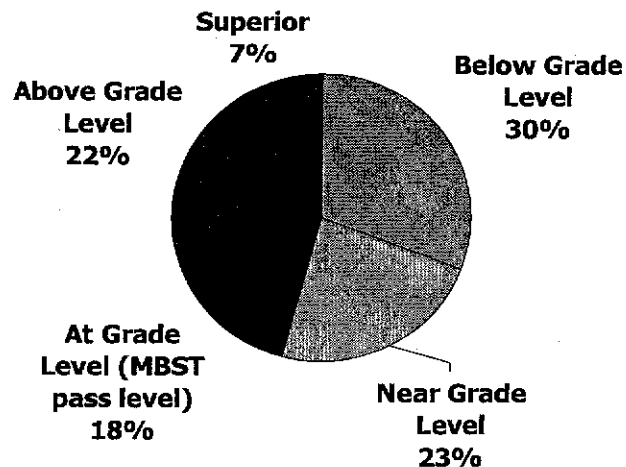
Reading and Math Proficiency are Measured Annually with State Developed Tests

- Minnesota Comprehensive Assessments are currently given in Grades 3,5,10 and 11
- No high schools or middle schools were held accountable for achievement this year
 - 2004 High Schools will be assessed for AYP
 - 2005 Middle Schools will be identified

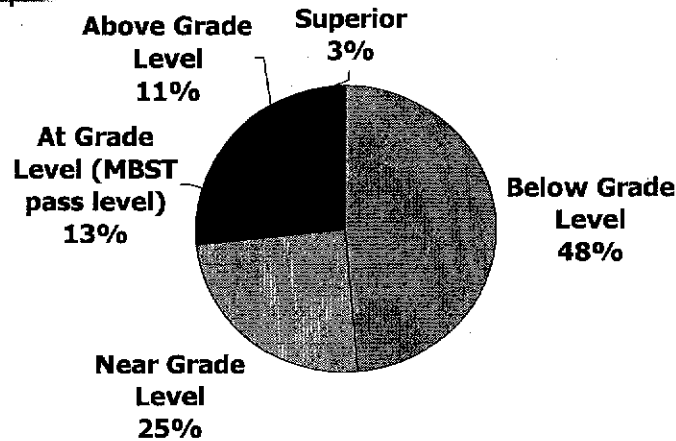
Minnesota Comprehensive Assessments (MCAs) have 5 levels of Proficiency



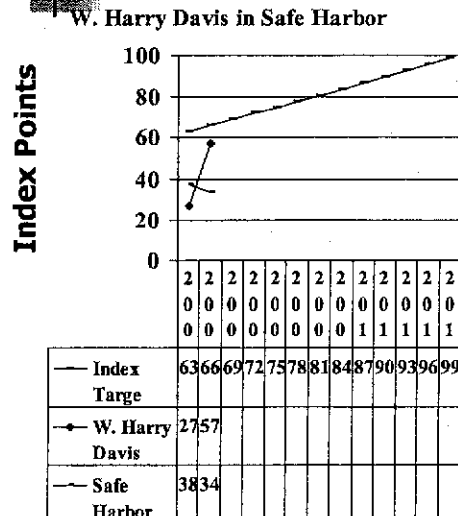
Grade 3 Reading Proficiency (2002) for Minnesota Students in Poverty



Grade 3 Reading Proficiency (2002) for Minneapolis Public Schools Students in Poverty

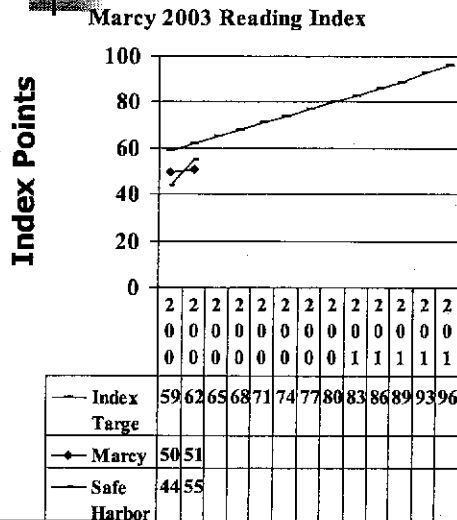


NCLB Safe Harbor Example – all students W. Harry Davis (formerly West Central) Academy



- Safe Harbor 2003=
- $((100 - \text{Last Year's Index Rate}) * .10) + \text{Last Year's Index Rate}$
- $= ((100 - 27) * .1) + 27$
- $= 7.3 + 27 = 34.3$
- 2003 Index = 57
- Therefore: Safe Harbor

NCLB Safe Harbor Example – students in poverty - Marcy Open



- Safe Harbor 2003=
- $((100 - \text{Last Year's Index Rate}) * .10) + \text{Last Year's Index Rate}$
- $= ((100 - 27) * .1) + 27$
- $= 7.3 + 27 = 34.3$
- 2003 Index = 57
- Therefore: Failed to make Safe Harbor

State Identified Schools based on AYP Criteria

- 12 schools – Year 1 – must allocate Title 1 dollars to staff development
- 3 schools – Year 2 - Must notify parents that students can attend a school making Adequate Yearly progress, district pays for the transportation
- 9 schools – Year 3 – must provide transportation and supplemental services to students in poverty



District Identified High and Low Performing Schools

- 5 "Tiers"
- Tier I schools are in intensive assistance (Morris Park, Banneker, Four Winds have received "fresh starts") In 2004, 8 schools are in Tier 1
- 30 schools are in Tiers IV and V and are eligible for financial awards
- Of 12 newly identified "AYP schools", 10 received financial awards for making academic progress last year.



Assistance to Underperforming Schools

- Principals report to Academic Superintendent
- Tier I and AYP schools have additional reading and math specialists (coaches)
- State has provided support teams for AYP schools
- Every department focuses attention on schools in need of intensive assistance
- The District becomes more prescriptive in requiring research-based practices